

<p>Day 1 Go over class rules and expectations. Handout syllabus, and class rule sheet.</p>		<p>Day 2 Partners are chosen and kits, lockers and locks are passed out along with the robotic kit agreement. Students count and organize their kits.</p>		<p>Day 3 Collect agreements. Students will do a quick research paper. Have them define Robotics and find three companies that use robots stating the how and why they are used.</p>
	<p>Day 4 Collect agreements. Students will finish the research paper and turn in. If time allows students will start the NXT tutorials.</p>		<p>Day 5 Collect agreements. Students finish the tutorials and begin putting their robot together using the manual.</p>	
<p>Day 6 Once robot is built, using the manual the students will get familiar with the different sensors by following along with the book.</p>		<p>Day 7 Once the student is familiar with sensors each student will begin working on the "Making the L" program.</p>		<p>Day 8 Once the "Making the L" program is completed and graded students will then choose challenges from the robotic challenges packet.</p>
	<p>Day 9 Working on Programs</p>		<p>Day 10 Working on Programs</p>	
<p>Day 11 Working on Programs</p>		<p>Day 12 Working on Programs</p>		<p>Day 13 Working on Programs</p>
	<p>Day 15 Working on Programs</p>		<p>Day 16 Working on Programs</p>	